

Hello Remote Learners and their parents!

Welcome to class. I will be zooming at the beginning of school so it will be easy to keep you on my radar. If you have concerns, we will try to work them out. Everyone is important and I will make sure you have as much as inclusion as possible. I first taught concurrently at Marshall University Graduate School in the 1990s. I taught a class on campus and taught remotely on two other campuses. Their technology was far advanced than ours and every student had a microphone and a camera zoomed in on them where they were located. Cameras in my classroom followed me so if I was speaking, they could see my face. It was very successful. I will be using zoom for those in class at SHS and for remote students.

Some opening procedures:

1. I will use the same link all day everyday so when you receive the link make sure you copy and paste the link so it will be readily available.
2. Attendance at the time of the class is required by the district. That means the whole time class is going on you must be present. During cleaning shields, desks, and class changing you can leave your computer and take a break otherwise you are expected to be on camera for the entire class period. Attendance will be taken each period. If you leave for a period of time you will be counted absent except as above noted. Please to take note of your background, remove inappropriate items from your screen presence.
3. The daily calendar for all students is located under the calendar tab on my website [shshistory.com](http://shshistory.com). I usually do this for the entire year but with the 2020 year it will be posted two weeks in advance. I expect all students to be aware of assignments and daily expectations. Unless a student is extremely ill with a doctor's note all assignments are due when listed on the calendar and blackboard. I will not accept late assignments for credit, but they still need to be done to move forward with achieving the skills set by Cambridge.
4. I will try to stick to a routine which is good and bad. Students will know expectations, they just must stay connected, follow directions, and engage in the class curriculum. Routines can also be boring so I will consider changes when needed.
5. I will tape my zooms and place them on blackboard. Some will be taped without a class to move through the material and others will have questions and answer sessions.
6. I know we are in uncharted territory. We are starting late, and classes will have many more pre-prescribed activities. Cambridge exams are preset so we are the ones that will have to adjust. What is know is that I have been doing this for over forty years and have taught in many capacities (see "meet the teacher" under that tab on my website and learn a little more about me.) I have had been teaching Cambridge for 10 years. My global pass rate for AS and A Level is 100%. The majority of my students receive an A, B, or C. I had a student who scored **top in the world** for Cambridge for A level global and 6 with **A\***, **Cambridge's highest distinction**. In A level History I have a 100% pass rate and AS History is an 83% pass rate. (which much higher than the state average) I had one A Level with a top the US history distinction. I usually provide after school seminars but that will not happen till things are better. I may use after school hours zooms for students who need help.
7. I do emails weekly to parents and students to assist with what we are doing and what is coming up. In the parent letter on blackboard you will see how to address some opening concerns.

8. Books will be distributed. Global will have one paperback to take home. At the moment we do not have the new text for history, this is a brand-new syllabus for history this year. I will make sure that all students receive four other texts to assist them throughout the year. These texts are former AP and Cambridge texts I have saved for them. I will let you know how and when these will be distributed. The new text is online only, and we do not have them yet. I will send scanned copies from the text, so we do not get behind. AICE believes reading the text is a minimum requirement of students. Do it!
9. I hope all will go well but the beginning of school is always a challenge at SHS. Try to be flexible and if there is a need to communicate please email me at [sandy.crihfield@sarasotacountyschools.net](mailto:sandy.crihfield@sarasotacountyschools.net) I will tell you, I will answer as soon as possible but I do not answer emails at night. I am in bed and so should you. Sitting on zoom for hours is exhausting and turning off your phone at night is a must to be able to stay up with this rigorous curriculum.
10. I suggest a connection with someone else in the class to put everything in perspective and to listen when you may not. Ask them before you email me, please. Use the models and instructions from blackboard to be your guide.
11. If you are not familiar with blackboard listen to the videos under help. It is essential that you know how to use a drop box and check for emails from me. Blackboard can be signed by typing the word Crihfield in the Class Search box and look for the course you are enrolled. Click enroll and you should see all the files. Read announcements and then click on content 1 to see everything.

This list could become endless, but we have done this before, and we can do it again. Stay safe and it will work out. Dr. Sandra B. Crihfield